



Erasmus+

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"Ready for our lives"
Evaluation Questionnaire
Koper 6-11/10/2016

1. Gender

Male	12		26.1%
Famale	34		73.9%

2. You are from.

Portugal	4		8.7%
Czech Republic	4		8.7%
Turkey	9		19.6%
Italy	6		13%
Latvia	5		10.9%
Slovenia	13		28.3%
Lithuania	5		10.9%

3. Meeting organization: Information (about travel, accommodation etc.) received before the meeting from host partner, responding in time



4. Meeting organization: General organization during the meeting.

Very good	23		50%
Good	22		47.8%
Not so bad	1		2.2%
Unsatisfactory	0		0%

5. Meeting organization: Duration and timing of the meeting.

Very good	30		65.2%
Good	16		34.8%
Not so bad	0		0%
Unsatisfactory	0		0%

6. Meeting organization: Domestic arrangements (accommodation, meals etc.).

Very good	28		60.9%
Good	14		30.4%
Not so bad	4		8.7%
Unsatisfactory	0		0%

7. Meeting contents: The subjects discussed were relevant.

Strongly agree	17		37%
Agree	29		63%
Uncertain	0		0%
Disagree	0		0%
Strongly disagree	0		0%

8. Meeting contents: The activities carried were relevant.

Strongly agree	19		41.3%
Agree	25		54.3%
Uncertain	2		4.3%
Disagree	0		0%
Strongly disagree	0		0%

9. Meeting contents: Balance between different types of activities (work session, social and cultural events, team building, free time etc.), realistic timescales.

Very good	26		56.5%
Good	18		39.1%
Not so bad	2		4.3%
Unsatisfactory	0		0%

10. Meeting contents: The meeting fulfilled the established objectives.

Strongly agree	23		50%
Agree	21		45.7%
Uncertain	2		4.3%
Disagree	0		0%
Strongly disagree	0		0%

11. Meeting contents: The meeting fulfilled my personal expectations.



12. Quality of European partnership: Effective communication amongst partners.

Very good	21		45.7%
Good	20		43.5%
Not so bad	5		10.9%
Unsatisfactory	0		0%

13. Quality of European partnership: Development of teamwork, positive attitudes.

Very good	24		52.2%
Good	17		37%
Not so bad	5		10.9%
Unsatisfactory	0		0%

14. Quality of European partnership: The commitment to the project by each partner (fulfilling the responsibilities set out for this project meeting, quality of the presentations and products, sharing responsibility for the meeting).

Very good	24		52.2%
Good	18		39.1%
Not so bad	4		8.7%
Unsatisfactory	0		0%

15. Quality of European partnership: Intercultural interaction/
respect of personal and cultural values.

Very good	23		50%
Good	20		43.5%
Not so bad	3		6.5%
Unsatisfactory	0		0%

16. What do you consider to be the main strength of this project meeting?

- 1) Workshop activities for students
- 2) Communication
- 3) Slovenian team organizational skills.
- 4) Nice hospitality
- 5) Communication with others
- 6) The balance of the activities carried out and the excellent organization.
- 7) The sharing of ideas and experiences.
- 8) I Think the main strenght of this project meeting are two : the former the friendship that has grown among teachers And the latter current topics
- 9) Fulfilling all project tasks, using appropriate methods, international cooperation
- 10) coming to contact with all participants and sharing moments.
- 11) I think the main strength of this project are presantation and rolplays.
- 12) Communication.
- 13) Communication
- 14) Communication
- 15) communication
- 16) Communication
- 17) Communication
- 18) Good organisation, timing, interesting workshops, enough free time.
- 19) The main strength should be the interaction amongst different cultures
- 20) Team work and collaboration

- 21) The sense of friendship and brotherhood
- 22) Collaboration and sharing ideas
- 23) The possibility of promoting intercultural sharing of knowledge, experience and values to build a true European identity
- 24) getting to know everyone else and getting along with them, spending time together and doing many activities. That binds together and then it's much easier to team up in meeting and do other work such as presentations and other work
- 25) bringing together different people and nations to see how the world works and how other people live and think...

Learning on how to progress your own projects and gaining oratory experience...

- 26) Good organization, cultural and business trips, good relationship between students.
- 27) Workshops and lectures
- 28) Workshops and lectures
- 29) You met new people and make new friendship
- 30) Learning new things and teamwork
- 31) Meeting new people
- 32) I learned a lot about bossing and I liked all of the activities
- 33) We got to learn a lot of new things from different cultures and countries.
- 34) That you can learn to become a Good imprendis
- 35) New knowledge of entrepreneurship and the development of mutual relations
- 36) Relations
- 37) The activities and the free time we were given
- 38) Maybe the learning of new languages , the different culture and the experience we get for our future
- 39) trip to Ljubljana, Day of National Cuisine
- 40) New friendships and incredible experience.
- 41) It was fun
- 42) Making new friends from different countries and learning something new
- 43) Host
- 44) Cooperation and communication.
- 45) Trip to Ljubljana and to the cave, Day of National cuisine
- 46) trip to Ljubljana, free time activities with other students

17. Were there any weak points?

- 1) No
- 2) No
- 3) Turkish team caused too many problems for the whole team, starting with the hotel and finishing with not participating in all planned things, also being late all the time.
- 4) Yes. Not all the partners behave in the best way.
- 5) No ice-breakers(games to know each other better)
- 6) No , there weren't.
- 7) No weak points.
- 8) I find none
- 9) yes... It would be good if all foreign teachers participated in all project activities....
- 10) sensitivity to topics
- 11) No there weren't .
- 12) overreaction
- 13) No
- 14) No
- 15) no
- 16) no
- 17) NO
- 18) Not all teams behave as partners.
- 19) No
- 20) No, there weren't

- 21) Not much time to stay in my host family
- 22) No
- 23) It is necessary to deepen the cohesion between all the partners
- 24) Maybe that not always other students at first wanted to do something together with others but at the end everyone opened
- 25) Students had problems communicating because of weak English speech knowledge...
- 26) No
- 27) No
- 28) Maybe communication between students
- 29) Yes
- 30) Not really
- 31) No
- 32) I liked everything
- 33) I don't think so
- 34) No
- 35) No
- 36) no weak points
- 37) Yes
- 38) No, not for me
- 39) -
- 40) There should be some "ice breskers"-games for all of us to know each other .
- 41) ldk
- 42) No
- 43) I don't think so
- 44) No.
- 45) I do not know
- 46) I do not know

18. Can you see any problem areas for the project that should be tackled as soon as possible?

- 1) No
- 2) No
- 3) Turkish school leaders changing their attitude to the project as a whole.
- 4) Every school should effectively undertake the questionnaire to the number of students agreed in the previous meeting, that is to say, 30 students.
- 5) No
- 6) In my opinion there are not relevant problem areas that should be tackled immediately.
- 7) This meeting has involved the students very much in a sort of ice-breaking activities and team work, so I think that the project has to develop much more practical skills in the future.
- 8) I can't see any problems
- 9) problems have been solved
- 10) greater tolerance.
- 11) No I can't see any problem for This project
- 12) -
- 13) No
- 14) No
- 15) no
- 16) no I can't
- 17) no
- 18) No.
- 19) No
- 20) Put the students in contact before the meetings

- 21) No
- 22) No, at the moment
- 23) It is necessary to improve compliance with the times and ensure greater attention of the participants in all the actions undertaken by the various partners
- 24) I'm really not sure
- 25) Equal amount of students from countries, better knowledge of English.

Better rules or supervision on common missions (Questionnaire amount of people and should have same answers for every country)

Time spent on the project is short and doesn't show the actual economy of the other countries... Time spent in the other countries isn't sufficient for establishing very good communication between students, same goes for teachers.

- 26) no
- 27) Nothing
- 28) /
- 29) No
- 30) No
- 31) No
- 32) I didn't see any problems
- 33) No
- 34) No
- 35) No
- 36) no
- 37) Yes
- 38) Maybe try to go to more companys and maybe put the students working, i mean , like experiente of "job day " where the students will have an ideia about one day of real work. We must help someone to know what can we expect when we get our on job .
- 39) -
- 40) No
- 41) No
- 42) No
- 43) To participate at this project it needs to know english language, but some people at the project didn't know it
- 44) NO.
- 45) I do not know
- 46) I do riot know

19. If so please suggest some measures or ways for solving the problem(s).

- 1) NO
- 2) No problems
- 3) Please respect the rest of our wonderful team which is trying to fulfill the project.
- 4) Only 30 students in every school should answer the questionnaire.
- 5) To make some communication games
- 6) There are not any serious problems to be solved very soon.
- 7) The problem could be solved through workshops and team activities.
- 8) No measures
- 9) ---
- 10) greater respect and understanding. being nonjudgmental.
- 11) I havent any idea
- 12) People should be more patient to each other.
- 13) I don't see any problem
- 14) No problem
- 15) no
- 16) I dont know
- 17) I think no
- 18) /
- 19) No
- 20) Using skype

- 21) No problems to solve
- 22) There is no urgent problem to be solved
- 23) deepen the spirit of openness to different cultures
- 24) In this specific case most problems if there were any were between people or from people, if they don't want to communicate it's hard for anyone else to make them, for the project should be sent the ones who are willing to open, communicate and jump into many activities and other things
- 25) Better control of questionnaire and lengthen stay in other country to get better results and deeper knowledge of other culture and economy in the region...
- 26) did not see any problem.
- 27) All students must know speaking English because that was a problem with some students
- 28) /
- 29) /
- 30) /
- 31) .
- 32) There were no problems
- 33) I can't see any problems
- 34) No
- 35) No
- 36) all ok
- 37) More interactive activities for the students to create bonds, less presentations.
- 38) Create a day where the students could actually work just to have a little idea about what is work .
- 39) -
- 40) I don't see any problems.
- 41) No
- 42) /
- 43) Teacher needs to know if the student knows english language for communication
- 44) NO.
- 45) no
- 46) no